

**ÉRETTSÉGI VIZSGA • 2007. október 29.**

# ANGOL NYELV

## KÖZÉPSZINTŰ ÍRÁSBELI VIZSGA

2007. október 29. 8:00

### I. Olvasott szöveg értése

Időtartam: 60 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

**OKTATÁSI ÉS KULTURÁLIS  
MINISZTERIUM**



## Fontos tudnivalók

- Az utasításokat pontosan kell követni. Csak az utasításban megadott helyre beírt megoldás fogadható el.
- Mindig csak egy megoldást szabad beírni.
- A betűjelek legyenek jól olvashatóak, az esetleges javítások pedig egyértelműek.
- A megadott szószámot nem szabad túllépni. Az összevont alakok egy szónak számítanak (pl. *“it’s”* egy szó, *“it is”* két szó).

## Task 1

Read this account of a school visit. The paragraphs have been jumbled up. Your task is to put them back in order. Write the letters in the white boxes as in the example. Remember that there is an extra paragraph that you will not need.

### Top class children

Last week I took a group of lively 9-year-olds to nearby Berkeley Castle. I felt that all were as well prepared as possible.

0) \_\_\_\_\_

1) \_\_\_\_\_

2) \_\_\_\_\_

When I asked them why, they replied: “We are not stepping on that carpet, Miss. Like you said, it’s old and we’d spoil it.”

3) \_\_\_\_\_

All through the visit they behaved perfectly. Even when the guide told them that they could step over a rope to get a better view, they didn’t until I assured them that it was all right.

4) \_\_\_\_\_

5) \_\_\_\_\_

0)	C
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1)		
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2)		
----	--	--

3)		
----	--	--

4)		
----	--	--

5)		
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- A** She led the way up the wide, main staircase, walking in the centre of the carpet. To my horror, my group formed themselves into a line, one behind the other, and crept up the very edge of the wooden steps.
- B** I pointed out that this particular carpet was not one of the antiques, but was told: “Ah, but it will be one day.”
- C** I had talked about Edward II, had stressed the antiquity of the castle and all its valuable contents, and that nothing must be touched without permission. Our guide must be obeyed, so that nothing would be spoiled.
- D** One child’s report read: “I just had my best day ever. We saw lots of things. The lady let us over the barrier to see a special window. In it is a fly caught in some amber. It has been there for hundreds of years. I think it is dead.”
- E** When an anxious parent telephoned later that day, I was able to reassure her that everybody was safe.
- F** Back at school they needed no urging to make a record of a most enjoyable and instructive day.
- G** At the entrance we were met by a very kind lady who said that she would take us around the castle and explain anything the children wanted to know.

5 pont	
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**Task 2**

**Read this magazine article on Hungarian wine. Your task is to choose the answers that are nearest in meaning to what the article says. Write the appropriate letters in the white boxes next to the numbers. There is an example (0) for you.**

**Wine**

## Focus on Hungary

33-year-old Sam Harrop is one of the youngest Masters of Wine in the world (one of just 245). In this monthly column, Sam focuses on Hungary.

Believe it or not Hungary is producing some high quality wines: it's a region that's especially worth a look at if you want tasty wines that don't necessarily cost the earth. There are 22 wine regions in Hungary and the variation in wine styles produced is pretty impressive. From Methode Champenoise styles to fruity dry whites and reds, to some of the sweetest wines on the planet – there's something for everyone.

One of the biggest difficulties for consumers though can be reading the labels on the bottles. But as there are a growing number of English labels on the market, it is possible to go shopping without a translator.

Of the 22 tongue twisting regions the most well-known is unquestionably the region of Tokaj-Hegyalja, which produces some of the most respected sweet wines in the world. In the 16<sup>th</sup> century, the European royal families drank Tokaji and ever since it's taken a special place in all the great wine cellars of the world. There are many other wine regions worth visiting including Villány, Somló (quite rustic and traditional wines), Neszvény and Eger (home of the famous Bull's Blood red wine).

The wine regions in Hungary are situated in some of the most beautiful areas of the country so visiting them will, at the very least, ensure you get a few great photos to take back home. Another interesting aspect of the wine lands is that a lot of the wine-making towns have impressive ancient underground cellars. Exploring these cellars can be a lot of fun and it can be a great day out for holidaymakers.

- 0) *Sam Harrop's article is worth reading because*  
 A) *he has been to all the top wine regions in the world.*  
 B) *he is one of the world's top wine experts.*  
 C) *he has a monthly column in this magazine.*  
 D) *this month he writes about Hungarian wines.*

0)	<b>B</b>
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- 6) Sam Harrop says that  
 A) Hungary is well-known for its high quality wines.  
 B) the best thing about Hungarian wines is that they are cheap.  
 C) good quality Hungarian wines can be bought at reasonable prices.  
 D) the best Hungarian wines are pretty expensive.

6)		
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- 7) He suggests that  
 A) there are too many wine-growing regions in Hungary.  
 B) there is a very wide range of wines in Hungary.  
 C) Methode Champenoise style means dry white or red.  
 D) sweet Hungarian wines are a little too sweet.

7)		
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- 8) In connection with Hungarian wines he says that  
 A) it may be difficult for foreigners to read the labels.  
 B) it is a good idea to go shopping with a translator.  
 C) English labels are getting bigger these days.  
 D) bottles with English labels are easier to sell.

8)		
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- 9) Tokaji  
 A) has been famous since the 16th century.  
 B) was originally only drunk by royal families.  
 C) can be found in every cellar in the world.  
 D) is the most famous sweet wine in the world.

9)		
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- 10) Visiting a wine growing region is  
 A) a waste of time if you don't like wine.  
 B) the best way to find out what Hungary is really like.  
 C) a great idea but only if you have a camera with you.  
 D) enjoyable for more than one reason.

10)		
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5 pont	
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**Task 3**

Read these simple rules for a happy and contented life. The subtitles have been removed from the text. Your task is to match the subtitles to the text. Write the appropriate letters in the white boxes next to the numbers as in the example (0). Remember that there is an extra letter that you do not need.

**The key to a fulfilling life**

- 0) \_\_\_\_\_ :  
*It releases feel-good chemicals and attracts other people.*
- 11) \_\_\_\_\_ :  
Hairdressers are the most content, then clergy, chefs, beauticians, plumbers and mechanics.
- 12) \_\_\_\_\_ :  
Add meaning to your life by singing in a choir, going to art classes or doing charity work.
- 13) \_\_\_\_\_ :  
Couples in happy relationships exchange much more emotional information than those who are not.
- 14) \_\_\_\_\_ :  
Keep in regular contact with them.
- 15) \_\_\_\_\_ :  
The average mood watching sitcoms is one of mild depression. People who are active have been proved to be happier.
- 16) \_\_\_\_\_ :  
Exercise produces feelings of euphoria.
- 17) \_\_\_\_\_ :  
They increase levels of serotonin, which regulates mood. Good-mood foods are pasta, oatcakes and fruit.



0)	C
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A Eat carbohydrates

11)		
-----	--	--

B Volunteer

C Smile

12)		
-----	--	--

D Stop watching TV

E Don't just sit back and wait

13)		
-----	--	--

F Talk to your partner for an hour a day

G Choose a happy profession

14)		
-----	--	--

H Invest in your friends

I Walk a mile a day

15)		
-----	--	--

16)		
-----	--	--

17)		
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7 pont	
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**Task 4**

Read this article on driving and then read the statements following it.

- If a statement is **true**, mark it **A**.
- If it is **false**, mark it **B**.
- If, on the basis of the article, it cannot be decided if it is true or not, mark it **C**.

Write the letters in the white boxes next to the numbers as in the example.

### Back to school for speeding drivers

Motorists to be offered a day in class as an alternative to penalty points

Motorists caught exceeding the speed limit will be able to avoid the traditional penalty points by spending a day in the classroom.

First-time speeders breaking the limit will be invited to pay £60 – the same as a fine – to take a speed awareness course, it was announced yesterday.

Those who take up the offer will not have points put on their licence. More than 52,000 speeders in Lancashire, where the scheme has been tested for three years, took up the offer.

Police said the aim of the ‘one last chance’ initiative was to win back public support after the Government’s controversial speed camera policy, which critics say is a money-making exercise. More than two million motorists were fined £60 and penalised with three points on their licence last year after being snapped by Britain’s 6,000 cameras.

The scheme was launched yesterday by Richard Brunstrom of the Association of Chief Police officers, as he chaired a national road policing conference in Birmingham. Mr Brunstrom said: ‘If I have any regret, it is that we didn’t start these speed awareness courses earlier. In retrospect, I wish we’d done it at the start.’

He claimed that up to 30 per cent of drivers who are offered the course will take it.

The courses comprise classroom and practical driving lessons teaching errant drivers the danger of breaking the limit. Motorists will take a two-hour and a half-hour lesson identifying what causes them to ignore the limit, the consequences of speeding, followed by up to three hours of practical training and exercises behind the wheel with an advanced driving instructor.

Motorists can only take one course in three years.

Mr Brunstrom said: ‘A national scheme means you could get done for speeding in Devon, but take your course in Edinburgh.’

- 0) Speeding drivers are offered driving lessons as well as given penalty points.
- 18) Speed awareness lessons will cost as much as a fine.
- 19) During a trial period many drivers have decided to go on the course.
- 20) Lancashire was chosen for the test because more drivers are caught there than in other areas.
- 21) The police don't think they can win back public support.
- 22) The Government will use the money made with speed cameras to finance the new scheme.
- 23) Mr Brunstrom believes they have chosen the best time to introduce the scheme.
- 24) He is optimistic about the future of the scheme.
- 25) During the course participants will spend almost as much time in the classroom as in the car.
- 26) Most motorists taking part in the course have found it useful and enjoyable.
- 27) Drivers will have to take a speed awareness course near where they were caught.

0)	<b>B</b>
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18)		
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19)		
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20)		
-----	--	--

21)		
-----	--	--

22)		
-----	--	--

23)		
-----	--	--

24)		
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25)		
-----	--	--

26)		
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27)		
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10 pont	
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**This is the end of this part of the exam.**

		maximális pontszám	elért pontszám
I. Olvasott szöveg értése	Task 1	5	
	Task 2	5	
	Task 3	7	
	Task 4	10	
<b>Dolgozatpont összesen</b>		<b>27</b>	
<b>VIZSGAPONT ÖSSZESEN</b>		<b>33</b>	

\_\_\_\_\_  
javító tanár

Dátum: .....

	pontszáma	programba beírt pontszám
I. Olvasott szöveg értése		

\_\_\_\_\_  
javító tanár

\_\_\_\_\_  
jegyző

Dátum: .....

Dátum: .....

#### Megjegyzések:

1. Ha a vizsgázó a II. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga az I. összetevő teljesítése közben megszakad, illetve nem folytatódik a II. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

**ÉRETTSÉGI VIZSGA • 2007. október 29.**

**ANGOL NYELV**  
**KÖZÉPSZINTŰ**  
**ÍRÁSBELI VIZSGA**

**2007. október 29. 8:00**

**II. Nyelvhelyesség**

Időtartam: 30 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

**OKTATÁSI ÉS KULTURÁLIS**  
**MINISZTERIUM**

## Fontos tudnivalók

- Minden kérdéshez csak egy megoldás írható. Több beírt megoldás esetén a válasz nem fogadható el, akkor sem, ha köztük van a jó megoldás is.
- Csak az utasításban megadott helyre írt megoldás értékelhető.
- Javítani lehet, de az legyen egyértelmű.
- Amikor a feladat megoldásaként önálló betűt kell beírni, az legyen egyértelműen azonosítható.

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**Task 1**

- Complete each sentence, using the beginning and ending given on the following line, so that the meaning stays the same.
- Write on the dotted lines.
- There is an example (0) at the beginning.

0) *Nobody allows us to keep snakes in the house.*

*We.....are not allowed to keep snakes..... in the house.*

1. Oliver is two years younger than me.

I am ..... Oliver. 

1)	
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2. The news surprised me very much.

I was very much ..... by the news. 

2)	
----	--

3. He can't send me letters because he doesn't know my address.

If ..... letters. 

3)	
----	--

4. I haven't visited a nicer place than Mexico.

Mexico is the ..... ever visited. 

4)	
----	--

5. As a teenager he had the habit of listening to alternative music.

He used ..... as a teenager. 

5)	
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6. A famous Danish architect designed the bridge.

The bridge ..... a famous Danish architect. 

6)	
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6 pont	
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**Task 2**

- You are going to read a humorous story. Some words are missing from the text.
- Choose the most appropriate answer from the options (A-D) for each gap (7-16) in the text.
- Write the letter of the appropriate answer in the white box.
- There is one example (0) at the beginning.

**SUPER GRANNY**

An elderly Florida lady did her shopping, and upon returning to her car, (0) \_\_\_\_\_ four men in the act of leaving with her vehicle. She (7) \_\_\_\_\_ her shopping bags and drew her handgun, proceeding to scream (8) \_\_\_\_\_, "I have a gun, and I know (9) \_\_\_\_\_ use it! Get out of the car!"

The four men (10) \_\_\_\_\_ for a second invitation. They got out and ran like mad. The lady, somewhat shaken, then continued to load her shopping bags into the back of the car and got into the driver's seat. She was (11) \_\_\_\_\_ upset that she could not get her key into the ignition. She tried and tried, and then she understood (12) \_\_\_\_\_. A few minutes later she found (13) \_\_\_\_\_ car parked four or five spaces farther down. She loaded her bags into the car and then drove to the police station. The sergeant to whom (14) \_\_\_\_\_ nearly tore himself in two with laughter. He pointed to the other end of the counter, where four pale men (15) \_\_\_\_\_ a carjacking by a mad, elderly woman described as white, (16) \_\_\_\_\_ five feet tall, glasses, curly white hair, and carrying a large handgun.

No charges were filed.



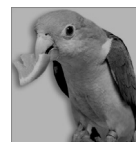
0)	<b>A founded</b>	<b>B could find</b>	<b>C found</b>	<b>D have found</b>	0)	<b>C</b>	
7)	<b>A dropped</b>	<b>B was dropping</b>	<b>C threw</b>	<b>D was throwing</b>	7)		
8)	<b>A soundly</b>	<b>B from top to bottom</b>	<b>C very loud</b>	<b>D at the top of her voice</b>	8)		
9)	<b>A how to</b>	<b>B that I</b>	<b>C how should</b>	<b>D that you</b>	9)		
10)	<b>A didn't expect</b>	<b>B didn't wait</b>	<b>C waited</b>	<b>D expected</b>	10)		
11)	<b>A but</b>	<b>B such</b>	<b>C badly</b>	<b>D so</b>	11)		
12)	<b>A who</b>	<b>B them</b>	<b>C why</b>	<b>D that</b>	12)		
13)	<b>A own</b>	<b>B her own</b>	<b>C hers</b>	<b>D own her</b>	13)		
14)	<b>A the story told</b>	<b>B was told</b>	<b>C she spoke about</b>	<b>D she told the story</b>	14)		
15)	<b>A could report</b>	<b>B reported</b>	<b>C were reporting</b>	<b>D would report</b>	15)		
16)	<b>A less than</b>	<b>B fewer than</b>	<b>C mainly</b>	<b>D higher than</b>	16)		

10 pont	
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**Task 3**

- You are going to read an article about a talking parrot. Some words are missing from the text.
- Use the words in brackets to form the words that fit in the gaps (17-25).
- Then write these words on the dotted lines after the text in the appropriate form.
- There might be cases where you do not have to change the word in brackets.
- Write only one word in each space.
- There is an example (0) at the beginning.

**PARROT KEPT INDOORS**

It is proving to be a social (0) \_\_\_\_\_ (*embarrass*) for the Warwickshire Wildlife Sanctuary in Nuneaton that one of their parrots has a rather (17) \_\_\_\_\_ (*colour*) vocabulary.

Barney, a five-year-old macaw parrot, has no respect for authority. He has used dirty words in front of respectable people such as the Mayor and the vicar. He has also told several charity (18) \_\_\_\_\_ (*work*) what he thought of them.

Sanctuary volunteer Stacey Clark said Barney once belonged to a lorry (19) \_\_\_\_\_ (*drive*). "We tend to keep him indoors, away from the public. But everybody seems to accept his behaviour with a (20) \_\_\_\_\_ (*smile*)," she said. "He has got a lot of character and he does say thank you when he gets a treat so he can be polite. He is (21) \_\_\_\_\_ (*cheer*) and very friendly, too."

Some of the sayings he likes to repeat include "hello big boys" and "where have you been?" But his (22) \_\_\_\_\_ (*favour*) words are mainly unrepeatable. Geoff Green, the (23) \_\_\_\_\_ (*own*) of Wildlife Sanctuary, said he had one rude word which he especially liked to say over and over again.

He added he had seen neighbours and passers-by duck and look around (24) \_\_\_\_\_ (*surprise*) when they passed the window and heard the swearing from within. "He only seems to swear when you don't want him to," he added. "We usually keep him inside, away from any (25) \_\_\_\_\_ (*visit*). He seems to know which people he shouldn't swear in front of and so he goes and does so." Barney was given to the sanctuary a year ago.

- 0).....*embarrassment*.....
- 17).....
- 18).....
- 19).....
- 20).....
- 21).....
- 22).....
- 23).....
- 24).....
- 25).....

17)	
18)	
19)	
20)	
21)	
22)	
23)	
24)	
25)	

9 pont	
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**This is the end of this part of the exam.**

		maximális pontszám	elért pontszám
II. Nyelvhelyesség	Task 1	6	
	Task 2	10	
	Task 3	9	
<b>Dolgozatpont összesen</b>		<b>25</b>	
<b>VIZSGAPONT ÖSSZESEN</b>		<b>18</b>	

\_\_\_\_\_  
javító tanár

Dátum: .....

	pontszáma	programba beírt pontszám
I. Olvasott szöveg értése		
II. Nyelvhelyesség		

\_\_\_\_\_  
javító tanár

\_\_\_\_\_  
jegyző

Dátum: .....

Dátum: .....

**Megjegyzések:**

1. Ha a vizsgázó a III. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a II. összetevő teljesítése közben megszakad, illetve nem folytatódik a III. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

**ANGOL NYELV**  
**KÖZÉPSZINTŰ**  
**ÍRÁSBELI VIZSGA**

**2007. október 29. 8:00**

**III. Hallott szöveg értése**

Időtartam: 30 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

**OKTATÁSI ÉS KULTURÁLIS**  
**MINISZTERIUM**

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## Fontos tudnivalók

- Csak az *olvasható* írás értékelhető.
  - Ha csak betűt kell beírni, érdemes *nyomatott nagybetűt* használni.
  - Csak *egy megoldást* érdemes beírni, mert ha valamelyik nem helyes, a jó sem fogadható el.
  - Javítani lehet, de csak *egyértelmű megoldások* fogadhatók el.
  - A feladatlapok nyomtatott szövege *nem módosítható* a célból, hogy a megoldás értelmes legyen.
  - A beírást igénylő megoldásoknál lehetőség szerint a *szövegben elhangzott szavakat* használjuk.
  - Szövegkiegészítésnél ügyeljünk arra, hogy a szavak *illeszkedjenek a megadott szöveghez*.
- 

Welcome to the Listening component of the Matura Examination.

The listening material and the instructions are recorded on this cassette, and the tasks and instructions are printed in this test booklet.

- There will be three tasks, and every recording will be played twice.
- The tasks will begin with some music, and then you will hear (and you can also read) the instructions to the task.
- This will be followed by a silent period on the cassette in order to give you some time to study the task in your test booklet before hearing the text.
- Then we will play the recording in one piece.
- After another short silent period we will play the recording for the second time, but now in shorter sections and with breaks between the sections in order to give you enough time to write down your answers.
- You will also have some time to check your work at the end of each task.

Please note that the first item in each task (marked with a check [✓]) is always an example.

The whole test is about 30 minutes long.

Good luck!

**TASK 1**

- In this section, you are going to hear about the life and work of Jane Goodall, a famous British conservationist.
- Your task is to complete the sentences with one word or number.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.
- At the end, you will have some more time to check your work.



✓ Jane got a toy ..... **chimpanzee**..... for her second birthday.

1. Jane loved reading The ..... Book and the Tarzan books.
2. Jane had a job with a(n) ..... film company in England.
3. To save money, she worked as a(n) .....
4. In Kenya, she became Dr Louis Leakey's .....
5. Jane was ..... years old when she arrived in Tanganyika.
6. One day in October ....., Jane saw two chimps strip leaves off twigs.
7. Jane gave evidence that chimps are able to make .....
8. Dr Leakey said we might have to think of chimps as .....
9. Today Jane travels more than ..... days a year.

**That is the end of TASK 1.**

9 pont	
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**TASK 2**

- In this section you are going to hear a joke about beer and brothers.
- Your task will be to circle the letter(s) of the correct answer(s) in the boxes on the right. Please note that in this task both answers may be correct. However, there is always at least one correct answer. This means you might have to circle one or two letters.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.
- At the end, you will have some more time to check your work.



✓ The narrator heard this joke ...

- A) a long time ago.  
B) from his father.

<input checked="" type="checkbox"/> A	<input checked="" type="checkbox"/> B
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10. Sean ...

- A) sits at a table alone.  
B) asks for a pint of beer.

<input type="checkbox"/> A	<input type="checkbox"/> B
----------------------------	----------------------------

11. The barman ...

- A) is surprised.  
B) thinks his business will improve.

<input type="checkbox"/> A	<input type="checkbox"/> B
----------------------------	----------------------------

12. Sean ...

- A) drinks all three pints of beer.  
B) is in a hurry.

<input type="checkbox"/> A	<input type="checkbox"/> B
----------------------------	----------------------------

13. The following Saturday, the barman ...

- A) doesn't want to serve Sean.  
B) gives Sean some advice.

<input type="checkbox"/> A	<input type="checkbox"/> B
----------------------------	----------------------------

14. Sean has a brother in ...

- A) Australia.  
B) America.

<input type="checkbox"/> A	<input type="checkbox"/> B
----------------------------	----------------------------

15. The brothers decided to ...

- A) spend a lot of time in pubs.  
B) think of each other when drinking beer.

<input type="checkbox"/> A	<input type="checkbox"/> B
----------------------------	----------------------------

16. Sean ...

- A) goes to the pub once a week.  
B) enjoys the company of the other regulars.

<input type="checkbox"/> A	<input type="checkbox"/> B
----------------------------	----------------------------

17. The barman ...

- A) had a brother who died.  
B) thinks Sean has lost one of his brothers.

<input type="checkbox"/> A	<input type="checkbox"/> B
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**That is the end of TASK 2.**

8 pont	
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**TASK 3**

- In this section you are going to hear Harold Baker, a guide who is offering some tourists a trekking experience.
- Your task is to write the letter of the correct answer into the boxes on the right.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.
- At the end, you will have some more time to check your work.



- ✓ *Bali is a(n) ...*
- A) island.  
B) country.  
C) town. A
18. The tour starts at ...
- A) 7:30.  
B) 8:30.  
C) 9:30.
19. The bus drive lasts for ...
- A) half an hour.  
B) an hour.  
C) an hour and a half.
20. Taro ...
- A) is in northern Bali.  
B) has a traditional way of life.  
C) is one thousand years old.
21. In Taro, you can see some sacred ...
- A) animals.  
B) trees.  
C) rocks.
22. In the Elephant Safari Park, tourists can ...
- A) ride on Sumatran elephants.  
B) feed Sumatran elephants.  
C) see Sumatran elephants close by.
23. Tourists walk past ... plantations.
- A) coconut  
B) tea  
C) sugar
24. Tourists have lunch ...
- A) in a restaurant.  
B) on the bus.  
C) back in the hotel.
25. The price includes ...
- A) free parking.  
B) insurance.  
C) dinner at the hotel.

**That is the end of TASK 3, and also the end of the Listening Exam.**

8 pont	
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		maximális pontszám	elért pontszám
III. Hallott szöveg értése	Task 1	9	
	Task 2	8	
	Task 3	8	
<b>Dolgozatpont összesen</b>		<b>25</b>	
<b>VIZSGAPONT ÖSSZESEN</b>		<b>33</b>	

\_\_\_\_\_  
javító tanár

Dátum: .....

	pontszáma	programba beírt pontszám
I. Olvasott szöveg értése		
II. Nyelvhelyesség		
III. Hallott szöveg értése		

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javító tanár

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jegyző

Dátum: .....

Dátum: .....

#### Megjegyzések:

1. Ha a vizsgázó a IV. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a III. összetevő teljesítése közben megszakad, illetve nem folytatódik a IV. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

**ÉRETTSÉGI VIZSGA • 2007. október 29.**

**ANGOL NYELV**  
**KÖZÉPSZINTŰ**  
**ÍRÁSBELI VIZSGA**

**2007. október 29. 8:00**

**IV. Íráskészség**

Időtartam: 60 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

**OKTATÁSI ÉS KULTURÁLIS**  
**MINISZTERIUM**

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**Figyelem!**  
**Mindkét feladatot meg kell írni!**  
**A pontozott sorokra kell írni!**

## Task A

You are at a language course in London, staying in a student hostel. One of your classmates, José, has sent you an email to say that he has two tickets for a performance by the Scottish Ballet and wants you to go with him on Saturday night.

*Scottish Ballet: Cinderella*  
*Sadler's Wells Theatre*  
*London*



*Scottish Ballet makes its highly anticipated return to Sadler's Wells after a hiatus of 6 years.*

Unfortunately you are busy on Saturday so you can't accept the invitation. Write an email of 60 words to José in which you

- say thank you for the invitation
- apologise and give the reason why you can't go
- suggest going out together some other time

Begin your email like this:

*Hi, José,*

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**Task A**

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**Az A feladat értékelése:**

A feladat teljesítése és a szöveg hosszúsága	5	
Érthetőség	5	
Íráskép	1	
Összesen	11	

**Task B**

You are a regular reader of a teenage magazine called *Teen Life*. Each week there is a reader's letter in it and other readers are invited to give advice. Here is this week's letter:

I've been offered a babysitting job for a three-week period during the summer holidays. The couple wants me to stay all day Monday and Wednesday (7:30am-5:30pm), and from 7:30am to 2:30pm Tuesday and Thursday. They have offered me 10 pounds per week. My sister says that 10 pounds for that much time is completely ridiculous and that I am going to be taken advantage of. Still, I would like to take the job because the children are such sweeties and I'm sure I will enjoy looking after them. What do you think I should do?

Jane 16

Write a letter of 110 words to Jane. Comment on her problem and give your opinion. Include the following points:

- How important do you think the money you get for a summer job is?
- What other things - apart from money - are important about a summer job?
- What personal experiences can you describe of summer jobs that either you or one of your friends have done?

Begin your letter like this:

*Dear Jane,*





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**A B feladat értékelése:**

A feladat teljesítése, a megadott szempontok követése	5	
Hangnem, az olvasóban keltett benyomás	2	
Szövegalkotás	4	
Szókincs, kifejezésmód	5	
Nyelvhelyesség, helyesírás	5	
Íráskép	1	
Összesen	22	

**This is the end of this part of the exam.**

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		Maximális pontszám	Elért pontszám
IV. Íráskészség	Task A	11	
	Task B	22	
<b>ÖSSZESEN</b>		<b>33</b>	

\_\_\_\_\_  
javító tanár

Dátum: .....

	pontszáma	programba beírt pontszám
I. Olvasott szöveg értése		
II. Nyelvhelyesség		
III. Hallott szöveg értése		
IV. Íráskészség		

\_\_\_\_\_  
javító tanár

\_\_\_\_\_  
jegyző

Dátum: .....

Dátum: .....